

Arkansas Tech University
2017-December

Course: 201770-PS4243TC1-71635: PLANNING FOR ADULT LEARNERS
Instructor: Frederick Prasuhn *
Response Rate: 20/27 (74.07%)

1 - How often did you attend this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(4)	19	95.00%		
Frequently	(3)	1	5.00%		
Rarely	(2)	0	0.00%		
Never	(1)	0	0.00%		
				0 25 50 100	
Response Rate					
20/27 (74.07%)					

2 - On average, how many hours per week did you spend on this course outside of class (Examples: homework, readings, reviewing notes, completing weekly assignments, etc.)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours	(5)	0	0.00%		
1-3 hours	(4)	7	35.00%		
4-6 hours	(3)	8	40.00%		
7-10 hours	(2)	3	15.00%		
more than 10 hours	(1)	2	10.00%		
				0 25 50 100	
Response Rate					
20/27 (74.07%)					

3 - How satisfied were you with your effort in this course?													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Very Satisfied	(5)	6	30.00%			4.05		4.24		4.24			
Satisfied	(4)	11	55.00%										
Unsured	(3)	2	10.00%										
Dissatisfied	(2)	0	0.00%										
Very Dissatisfied	(1)	1	5.00%										
				0 25 50 100	Question		College		Department				
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
20/27 (74.07%)		4.05	0.94	4.00	361	4.24	0.82	4.00	361	4.24	0.82	4.00	

4 - What is your expected grade in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(5)	11	57.89%		
B	(4)	8	42.11%		
C	(3)	0	0.00%		
D	(2)	0	0.00%		
F	(1)	0	0.00%		
Course Not Graded	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
19/27 (70.37%)					

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5 - What could you have done to be a more effective learner in this course?	
Response Rate	9/27 (33.33%)
<ul style="list-style-type: none"> Understanding the assignments. Nothing This was a very confusing course I am not sure if I could have done anything more effective to comprehend the assignments. The group work is where I struggled the most along with my peers in the group. We did our best based on instructions, the instructor did not appear to have a lot of patience when questions were asked so we just did what we thought was being requested of us. Maybe done a little less group work to further grasp the concept of what was being taught on an individual basis. Studied the material more. devoted more time to the course. As a working mom extra hours in the day are hard to come by. N/A I cannot think of anything I would have done differently. Nothing 	

6 - Did you utilize resources outside the classroom for this course (Examples: writing lab, advising center, tutoring, or other similar resources)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	6	31.58%		
No	(1)	13	68.42%		
None Available	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
19/27 (70.37%)					

7 - If yes, which resources did you utilize? (Check all that apply)					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Writing Lab	(4)	1	16.67%		
Advising Center	(3)	0	0.00%		
On-Campus Tutoring	(2)	0	0.00%		
Other	(1)	6	100.00%		
				0 25 50 100	
Response Rate					
6/27 (22.22%)					

8 - Did you have access to (rent, purchase, or borrow) the required course materials (Examples: textbook, online access code, etc.)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(3)	20	100.00%		
Some	(2)	0	0.00%		
No	(1)	0	0.00%		
None Required	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
20/27 (74.07%)					

9 - The required course materials were valuable to my success in this course.												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	9	45.00%									
Agree	(4)	6	30.00%									
Neutral	(3)	5	25.00%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	0	0.00%									
				0 25 50 100	Question	College	Department					
Response Rate		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
20/27 (74.07%)		4.20	0.83	4.00	296	4.51	0.68	5.00	296	4.51	0.68	5.00

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10 - Did the instructor(s) provide supplemental materials (Examples: handouts, visuals, online resources, etc.)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	16	80.00%		
No	(1)	4	20.00%		
				0 25 50 100	
Response Rate					
20/27 (74.07%)					

11 - Did the physical space the course was held in (Examples: classroom, lecture hall, laboratory, etc.) negatively impact your learning?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	0	0.00%		
No	(1)	3	15.00%		
Online/Not Applicable	(0)	17	85.00%		
				0 25 50 100	
Response Rate					
20/27 (74.07%)					

12 - If you answered 'YES' to the previous question, please explain how the physical space negatively impacted your learning.	
Response Rate	0/27 (0%)

13 - I sought the instructor out for assistance (Examples: after class, office hours, email, phone, etc.)					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	16	80.00%		
No	(1)	4	20.00%		
				0 25 50 100	
Response Rate					
20/27 (74.07%)					

14 - When I had questions or needed assistance, my instructor was available.												
Frederick Prasuhn												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	7	43.75%									
Agree	(4)	5	31.25%			4.06	4.67	4.67				
Neutral	(3)	2	12.50%									
Disagree	(2)	2	12.50%									
Strongly Disagree	(1)	0	0.00%									
				0 25 50 100	Question	College	Department					
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
16/27 (59.26%)	4.06	1.06	4.00	287	4.67	0.60	5.00	287	4.67	0.60	5.00	

15 - When I had questions or needed assistance, the instructor was willing to help.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	17	85.00%		
No	(1)	2	10.00%		
I did not seek out assistance	(0)	1	5.00%		
				0 25 50 100	
Response Rate					
20/27 (74.07%)					

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16 - If you answered no to the previous question please explain, citing specific examples if possible.

Frederick Prasuhn

Response Rate 2/27 (7.41%)

- He was rude when I would ask questions. He acted like I should know all the answers and belittled me.
- During the group work required for this course, many of us reached out to the instructor for help. He was not prompt in answering emails. When he did answer emails, he did not answer questions directly or was short in his response.

17 - .

The instructor incorporated examples that furthered my understanding of course topics.

Frederick Prasuhn

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	6	30.00%								
Agree	(4)	8	40.00%								
Neutral	(3)	3	15.00%								
Disagree	(2)	2	10.00%								
Strongly Disagree	(1)	1	5.00%								
					0 25 50 100	Question	College	Department			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
20/27 (74.07%)	3.80	1.15	4.00	365	4.51	0.75	5.00	365	4.51	0.75	5.00

17 - .

The instructor communicated guidelines and expectations clearly, and evaluated work accordingly.

Frederick Prasuhn

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	7	35.00%								
Agree	(4)	6	30.00%								
Neutral	(3)	3	15.00%								
Disagree	(2)	3	15.00%								
Strongly Disagree	(1)	1	5.00%								
					0 25 50 100	Question	College	Department			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
20/27 (74.07%)	3.75	1.25	4.00	367	4.54	0.77	5.00	367	4.54	0.77	5.00

17 - .

The instructor was well-organized and prepared for class.

Frederick Prasuhn

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	7	35.00%								
Agree	(4)	7	35.00%								
Neutral	(3)	2	10.00%								
Disagree	(2)	2	10.00%								
Strongly Disagree	(1)	2	10.00%								
					0 25 50 100	Question	College	Department			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
20/27 (74.07%)	3.75	1.33	4.00	366	4.58	0.72	5.00	366	4.58	0.72	5.00

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17 - .

The instructor demonstrated a clear understanding of course topics.

Frederick Prasuhn

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	7	35.00%								
Agree	(4)	9	45.00%								
Neutral	(3)	1	5.00%								
Disagree	(2)	2	10.00%								
Strongly Disagree	(1)	1	5.00%								
				0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
20/27 (74.07%)	3.95	1.15	4.00	365	4.61	0.65	5.00	365	4.61	0.65	5.00

17 - .

The instructor provided timely feedback on assignments, tests, or discussions.

Frederick Prasuhn

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	8	40.00%								
Agree	(4)	8	40.00%								
Neutral	(3)	2	10.00%								
Disagree	(2)	1	5.00%								
Strongly Disagree	(1)	1	5.00%								
				0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
20/27 (74.07%)	4.05	1.10	4.00	366	4.50	0.84	5.00	366	4.50	0.84	5.00

17 - .

The instructor acted in a professional manner and treated students with respect.

Frederick Prasuhn

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	7	35.00%								
Agree	(4)	9	45.00%								
Neutral	(3)	2	10.00%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	2	10.00%								
				0 25 50 100	Question	College	Department				
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
20/27 (74.07%)	3.95	1.19	4.00	366	4.65	0.66	5.00	366	4.65	0.66	5.00

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17 - .													
The instructor created an environment that was conducive to learning.													
Frederick Prasuhn													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	6	30.00%										
Agree	(4)	7	35.00%										
Neutral	(3)	5	25.00%										
Disagree	(2)	1	5.00%										
Strongly Disagree	(1)	1	5.00%										
				0	25	50	100	Question	College	Department			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
20/27 (74.07%)	3.80	1.11	4.00	365	4.59	0.68	5.00	365	4.59	0.68	5.00		

17 - .													
The instructor was proficient in English.													
Frederick Prasuhn													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	13	65.00%										
Agree	(4)	7	35.00%										
Neutral	(3)	0	0.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	0	0.00%										
				0	25	50	100	Question	College	Department			
Response Rate	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
20/27 (74.07%)	4.65	0.49	5.00	365	4.75	0.48	5.00	365	4.75	0.48	5.00		

18 - What were the strengths of this course?	
Response Rate	11/27 (40.74%)
<ul style="list-style-type: none"> • Group projects • Nothing • Since I stayed confused the entire semester, I can not state what the strengths of this course were. I do not know if it was this particular course, the instructor, or the instructions for assignments. I just wonder if I may have done better under a different instructor. • Working mostly on a group project throughout the course made it easier to get a large portion of the class completed. This also taught the importance of teamwork and fostered an environment that will be crucial, as far as working as a team, in the future. • The instructor was always helpful. • I was lucky and had a great group to work with and the teamwork was there. • N/A • I felt that the individual assignments for this course went well. • Communication • A very clear understanding of Adult learners • Learning how to work in groups 	

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19 - Do you have any constructive suggestions on improving this course?

Response Rate	12/27 (44.44%)
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- None
- This course needs to be redone bc he doesn't know how to teach it we pretty much taught our self.
- I do not know if it was just my group that struggled with the group assignment instructions or what; however the instructor should move forward with a different technique or choose a different way of explaining what he is expecting to see out of the assignments. We had issues with someone submitting assignments outside of our group causing our assignments to show late each time. There should be a way for instructors to tell who is submitting work on group assignment that way if there are issues like what we experienced the instructor can reach out to the guilty party.
- Maybe make some of the class work relate a little better with what was in the book.
- The textbook was not-so-great. It was not easy to follow. The textbook did not have headings, italics, pictures or anything to help a student better understand the work. It didn't seem well organized which made it difficult to learn the material.
- Just need one book. We only used the other book twice. (The Adult Learner) Malcolm Knowles. It was a waste of money.
- the way that the module were laid out online was difficult for me to follow. I think maybe listing the assignments out rather than having to click through things would be easier to see where you are and what you have left to do.
- Class was not very organized and the details on the assignments were not clear. One thing was expected but was completely different when submitting. I submitted many assignments not knowing what was expected.
- Group work was not fully participated in by all members causing all the work do be done by a few with everyone getting credit. Those that don't do the work should be penalized.
- We had eight people in our group for the group project. That is way too many people to have in a group. I have never been in a group that large and now I understand why. It is nearly impossible to get everyone to participate and it is nearly impossible to set up meetings with so many different schedules. I feel that the group work for this course needs to be completely re-worked. The directions are not clear and the instructor will not tell you what he is looking for. Also, when over half of my group was not participating, the instructor did not do anything about it. He simply told us to fill out our peer evaluations. I understand that peer evaluations can be an effective tool; however, once people in the group see that they are receiving full credit even though they are not contributing, peer evaluations do not do any good. As a result, members continued to not participate because they were not being penalized for not participating. If a group member was penalized for not participating, he or she would be more encouraged to participate in the next assignment.
- No
- no

20 - Do you have any additional comments about the instructor?

Frederick Prasuhn

Response Rate	9/27 (33.33%)
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- None
- Everyone has busy lives which we all can understand, but the instructor needs to remember to be there for the students with a professional tone.
- none.
- Some of my group did not care for him. He was very good to me when I had a death in my family and let me make up the work.
- Could have been more organized and responsive to questions.
- Dr. Prasuhn seemed to discourage asking questions. Many times I felt the instructor was short in answering emails and wanted to leave the group work entirely up to us. I understand that this promotes creativity; however, I feel that it is fair for students to ask what is expected of them. This has been the most difficult course I have ever taken and I have taken many upper level courses. The work was not challenging; however, the group project that lasted all semester was a disaster. I am so glad that it is over.
- No
- Professor Prasuhn, is very helpful and always responds when needed.
- no