

## Frederick Carl Prasuhn, Ph.D.

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### PROFESSIONAL STANCE

Experienced cross-functional professional who, through practical liberal praxis, conservative core, and ingenuitive application, builds on the belief that the sum of all parts makes a greater whole.

### EDUCATION

**Ph.D.: Adult Education** December 2011  
College of Education, The University of Georgia Athens, GA  
*Dissertation:* Virtual Seat Time: Translating Asynchronous Online Education “Class Time” into Credit Hours  
*Major Professor:* Ronald M. Cervero, Ph.D.

**M.Ed.: Instructional Technologies** June 2004  
American InterContinental University Hoffman Estates, IL  
Integration of technology with education, course design, and implementation.

**M.A.: Christian Education** May 1990  
Asbury Theological Seminary Wilmore, KY  
Development of educationally sound curriculum and programs within not-for-profit environments. Recruitment, training, and supervision of volunteers included in the degree plan.

**B.A.: Christian Ministries and Church Music** August 1986  
Asbury College Wilmore, KY  
Educational methods; program development and implementation; music performance and theory with a focus for use in non-profit organizations.

### EDUCATION AND INSTRUCTION FACILITATION

**Instructor - Online Adjunct** January, 2017-present  
*Troy University, Troy, AL* Remote/Virtual  
Adjunct Instructor facilitating 100% online courses within the Division of Education. The current course is Current and Emerging Technology in Education.

**Instructor - Online Adjunct** January, 2016-present  
*Arkansas Tech University, Russellville, AR* Remote/Virtual  
Adjunct Instructor facilitating 100% online courses within Professional Studies Program. Courses include Program Planning for Adult Learning, Applied Professional Research, Community Development, Organizational Development for Non-Profits, and Professional Leadership

**Consultant** 2003-present  
*Tech-Wise Services* Rayle, GA  
A business consultant working with clients to determine needs followed by tailored solutions meeting needs of an organization. Through technology integration and wise program development, Tech-Wise works with its partners for program planning, professional development, business operations, and research services.

**Instructional Designer** February 2013-July 2014  
*Western Governors University* Remote/Virtual  
 Assessment and adaptation of learning content and educational technologies to best fit the needs of online adult learners in a competency-based format. Developed project management template for the group, which became the template for the university.

**Instructor** January 2003-May 2013  
*Athens Technical College* Athens, GA  
 Adjunct instructor facilitating virtual learning, face-to-face, and hands-on learning settings for business and computer applications. Emphasis placed on practical application of knowledge and skills. Coordination of instructional technology reviews to address course needs. Lead integration and training of chosen technologies.

**Graduate Research Assistant** 2006-2011  
*University of Georgia, College of Education* Athens, GA  
 Assisting professors with research and other academic duties. Developed and provided technology training for department staff and graduate students as needed. Significant amount work dedicated to learning management system, course development, and user training.

#### PROGRAM DEVELOPMENT AND DIRECTING

**Education Consulting and Program Planning** January 2003-present  
*Tech-Wise Services* Rayle, GA  
 Developed and planned national conferences. The AHEA Conference 2015 was a rebirth of the organization's annual conferences. The group had not held a stand-alone conference in five years as they collaborated with another organization. Projected registrations were set at 25-30 persons. Remarkably, there were 43 conference presentation proposals submitted. Registrations doubled expectations with 52 persons. Conference financials broke even. The AHEA Conference 2016 was another milestone for the organization. Registrations nearly doubled from prior year's attendance (101 attended). Conference financials brought in nearly \$10,000 into the organization.

Other projects include web development, computer training, and desktop publishing.

**Regulatory Services Project Manager** May 1999-November 2002  
*BellSouth Cellular Corporation (became Cingular Wireless)* Atlanta, GA  
 Regional oversight of regulatory compliance for new builds, service upgrades, and maintenance of cellular structures projects. Project coordination included real estate, construction, legal, RF engineering, network engineering, Federal Aviation Administration, Federal Communications Commission, and external contractors. Developed and implemented training to internal and external personnel on Federal Communication Commission and Federal Aviation Administration regulations and corporate policies.

**Youth Program Director** May 1993-May 1995  
*First United Methodist Church* Alvin, TX  
 I received the directive when chosen for the position to recreate the youth program. Within a two-year span, primary program attendance grew from 3 to 25 and newly added small group programs averaged 9 persons per group each week. As many as 200 youths would attend special events. Recruitment, training, and supervision of volunteer youth workers increased support from 1 to 14 adults. I was asked to be part of the denomination's district summer camp leadership team for 150+ jr./mid-high ages. Other duties included budget oversight, fundraising, district and regional denomination events.

**Concession Chair** (volunteer) 1990-1991  
**Concession Advisor** (volunteer) 1992  
*Ichthus Ministries* Wilmore, KY

Coordination and contract negotiations of vendors to provide food services during outdoor weekend music festival for 18,000+ attendees and 500+ festival volunteer staff. Recruitment and supervision of 50+ volunteer concession workers. The 1990 event was the first year in festival history that concessions closed finances in the black and made a profit.

**Christian Education Director and Youth Minister** January 1990-June 1992  
*Living Word Baptist Church* Lexington, KY

Recruitment, training, and supervision of volunteer youth workers increased support from 0 to 3 adults. Initiated youth events for church with volunteers' support. Established weekly group meeting with a focus on learning.

**Youth Director (volunteer)** 1987-1988  
*First United Church of Christ* Greenville, OH

Created and run youth program for the church. Weekly attendance reached 10 teens. Adult volunteers recruited and trained for special events, which included yearly ice cream vending at a 10-day county fair. The "Ice Cream Barn" provided nearly all of the yearly education programming budget for the church.

#### MANAGEMENT AND SUPERVISION

**Office Manager** June 1997-May 1999  
*BellSouth Cellular Corporation (BellSouth Mobility)* Atlanta, GA

Oversight of scheduling for regional call center based on call center statistical data. This information also was used for coaching and skill development of call center technicians regarding performance. Analysis and monitoring of department expenditures and capital build funds to ensure successful on or below budget goals met. Departments trainer for new software and other technical implementations affecting the group. Supervised temporary and permanent administrative employees.

**Assistant Manager** March 1987-May 1993  
*McDonalds' Restaurant* Greenville, OH

Oversee company standards for quality, service, cleanliness, and value as related to crew performance and product. Maintained other business functions of cash control, inventory ordering and delivery, and crew hiring and training. I served as the store liaison for community projects. McDonald's Restaurant positions include leaves of absences for schooling

#### OTHER EXPERIENCES

**Administrative Assistant** May 1996-May 1997  
*BellSouth Cellular Corporation (BellSouth Mobility, Inc.)* Atlanta, GA

Assisting Technical Support Director with department administrative support. This included accounts payables, payroll, and statistical analysis and reporting of regional call center data.

**Sales Administrator** August 1995-May 1996  
*BellSouth Cellular Corporation (BellSouth Mobility, Inc.)* Atlanta, GA

Assisting regional Director Indirect Sales with communication between office and authorized dealers. Coordination of regional initiatives for dealers and Indirect Sales Managers and staff. Other administrative duties

included accounts payables, payroll, and statistical analysis and reporting of regional indirect sales data and statistical reporting of sales agent performance.

**Word Processor, Proof Reader, and Subscription Manager** January 1989-May 1990  
*Office of Publications, Asbury Theological Seminary* Wilmore, KY  
 Subscription management of two academic journals published by the seminary. The first level of editing on manuscripts received. Desktop publishing formatting of manuscripts prior to journal and magazine layout.

**Crew person and Crew Trainer** July 1979-February 1987  
*McDonalds' Restaurant* Greenville, OH  
 Providing quality, service, cleanliness, and value to customers through product sales and product preparation. Training of new hires on appropriate station duties meeting restaurant standards. Training store crew on updated procedures and policies as appropriate. Represented store in district performance events.

**Newspaper Courier** 1971-1977  
*Greenville Daily Advocate* Greenville, OH  
 Afternoon paper delivery services for the neighborhood. Original subscriptions were approximately 20. Within two years the route grew to over 100 Monday-Saturday deliveries. Skills required were customer relations and service, cash control, inventory control, and basic bookkeeping for newspaper costs and subscriptions. Christmas tips exceeded \$500 annually.

*Journal Herald* 1975-1977  
 Monday-Saturday morning delivery of regional newspaper by 6:00 AM. Subscriptions were approximately 25. required were customer relations and service, cash control, inventory control, and basic bookkeeping for newspaper costs and subscriptions.

## RESEARCH

**Graduate Research Assistant** 2006-2011  
*University of Georgia, College of Education* Athens, GA  
 Assisting professors with research and other academic duties. Developed and provided technology training for department staff and graduate students as needed. Significant amount work dedicated to learning management system course development and user training.

**Researcher** 2008-2009  
*Georgia Lifelong Education and Economic Development Services (LEADS), within the Office of Economic Development, University System of Georgia (USG)* Athens, GA  
 Researcher of statewide continuing education programs. Authored report delivered to Board of Regents, University System of Georgia.

**Research Assistant** 2002-2005  
*Occupational Research Group, College of Education, University of Georgia* Athens, GA  
 Data collection and analysis of statewide school systems mid-year and end-of-year testing scores and data for Supplemental Educational Services, Georgia Department of Education.

### SERVICE AFFILIATIONS

- Adult Higher Education Alliance (AHEA)
- Commission of Digital Learning and Technology (CDLT)
- Commission of Professors of Adult Education (CPAE)
- Horizon Research Publishing Corporation
- Lifelong Learning Research Symposium
- Osher Lifelong Learning Institute at University of Georgia

### BADGES, CERTIFICATIONS, and RECOGNITIONS

- Information and Communication Technology (ICT) Accessibility. A course of study offered by GTx, an online learning initiative of the Georgia Institute of Technology through edX. Certificate: [c8099af22db6466f9bf30c94652d8216](https://www.edx.org/certificate/c8099af22db6466f9bf30c94652d8216).
- Computer (select listing): Apple/Mac OS, iPhoto, Keynote, Microsoft Office Expert Certification, Microsoft Project, Microsoft Windows OS, Numbers, Pages, Photoshop, Quickbooks, Quicken, Swift Publisher.
- Emerging Leaders, Graduate School, University of Georgia, Athens, GA.
- FAA & FCC cellular structures/service regulations
- Flipped Classroom, SOPHIA Organization
- Instruction with Tablets, SOPHIA Organization
- Learning Management Systems: Angel, Blackboard, Blackboard Vista, Canvas, WebCT.
- Making Sense of Data, Google, Inc.
- PowerSearching, Google, Inc.
- StartSmart, Small Business Development Center, UGA

### ACADEMIC REVIEWER

**Universal Journal of Education Research** 2015-present

Universal Journal of Educational Research is an international peer-reviewed journal that publishes original and high-quality research papers in all areas of education. As an important academic exchange platform, scientists and researchers can know the most up-to-date academic trends and seek valuable primary sources for reference. ISSN: 2332-3205 (Print). ISSN: 2332-3213 (Online). Website: [http://www.hrpub.org/journals/jour\\_info.php?id=95](http://www.hrpub.org/journals/jour_info.php?id=95)

**SAGE Open Article Editor** 2014-present

SAGE Open is a peer-reviewed, "Gold" open access journal from SAGE that publishes original research and review articles in an interactive, open access format. Articles may span the full spectrum of the social and behavioral sciences and the humanities.

Current Explorations of the Adult Learner: Implications for Mentoring and More! Conference presentation proposals for *Adult Higher Educational Alliance Conference 2016*, University of Central Florida, Orlando, FL. March 10-11, 2016.

Adult and Higher Education in the Contemporary World: Its Role in Cultural Literacy. Conference presentation proposals for *Adult Higher Educational Alliance Conference 2015*, University of Central Florida, Orlando, FL. March 6-7, 2015.

Evolutions and Revolutions in Adult Learning! Conference presentation proposals for "Commission of Distance Learning and Technology," *American Association of Adult and Continuing Education*, University of Central Oklahoma, Oklahoma City, OK. November 17-20, 2015.

Adult Educators: Making a Difference! Conference presentation proposals for "Commission of Distance Learning and Technology," *American Association of Adult and Continuing Education*, Charleston, SC. November 4-7, 2014.

Building Sustainable Futures Through Learning and Partnerships. Conference presentation proposals for "Commission of Distance Learning and Technology," of *American Association of Adult and Continuing Education*, *Adult Higher Education Alliance*, and *Association for Continuing Higher Education Co-Conferences*, Lexington, KY. November 5-8, 2013.

### PUBLICATIONS

Frasard, S. R., & Prasuhn, F. C. (Eds.). (2017). *Training evaluation strategies for the modern workforce*. Hershey, PA: IGI Global.

Prasuhn, F. C., & Frasad, S. R. (2014). What's in your credit hour? Quantifying intended learning outcomes in education. In C. J. Boden-McGill, J. K. Holtz & S. B. Springer (Eds.), *Building sustainable futures for adult learners*. Charlotte, NC: Information Age Publishing, Inc.

Prasuhn, F. C. (2014). Credit hours with no set time: A study of credit policies in asynchronous online education. *American Journal of Distance Education*, 28(1), 4-13. doi: 10.1080/08923647.2014.868685

Prasuhn, F. C. (2012). Asynchronous online education credit hours by the book. *Internet Learning*, 1(1), 62-79. Retrieved from [http://www.ipsonet.org/files/Prasuhn\\_-\\_7X10.pdf](http://www.ipsonet.org/files/Prasuhn_-_7X10.pdf)

Prasuhn, F. C. (2012). Forcing a square peg into a round hole: Asynchronous online education credit hours based on seat time. In Carrie J. Boden McGill & Kathleen P. King (Eds.), *21st Century Adult Learning in Our Complex World*. Charlotte, NC: Information Age Publishing Inc.

Prasuhn, F. C. (2011). *Virtual seat time: Translating asynchronous online education "class time" into credit hours* (Doctoral dissertation). The University of Georgia, Athens, GA.

Prasuhn, F. C. (2009). *A review of continuing education within the University System of Georgia*. Atlanta, GA: Georgia Lifelong Education and Economic Development Services within the Office of Economic Development as part of the University System of Georgia.

Prasuhn, F. C., Davis, K., & Hutchinson, E. (2009). *What are students' expectations? An evaluation report of the College of Pharmacy's technology initiative*. Athens, GA: University of Georgia. (In partial fulfillment of EDIT 8350: Evaluation of E-learning, Drs. Thomas Reid and Ikeson Choi, University of Georgia.)

*Year-end reports for 2004-2005 for Supplemental Educational Services, Georgia Department of Education*. (2005). Athens, GA: Occupational Research Group, College of Education, University of Georgia. Research Assistant.

*Mid-year reports for 2004-2005 for Supplemental Educational Services, Georgia Department of Education*. (2005). Athens, GA: Occupational Research Group, College of Education, University of Georgia. Research Assistant.

*Year-end reports for 2003-2004 for Supplemental Educational Services, Georgia Department of Education.* (2004). Athens, GA: Occupational Research Group, College of Education, University of Georgia. Research Assistant.

*Mid-year reports for 2003-2004 for Supplemental Educational Services, Georgia Department of Education.* (2004). Athens, GA: Occupational Research Group, College of Education, University of Georgia. Research Assistant.

### PRESENTATIONS

Prasuhn, F.C. (2017, March). Your professional digital presence. Presentation at the meeting of *Adult Non-Traditional Students in Higher Education*, Kennesaw State University, Kennesaw, GA.

Prasuhn, F. C. (2015, March). Professional Conferences and Associations as Vehicles for Non-Traditional Learning in Higher Education. Presentation at the meeting of *Adult Non-Traditional Students in Higher Education*, Washington, D.C.

Prasuhn, F. C.; Spears-Studdard, S. (2014, November). Keeping all the balls in the air, part 1: Building competency-based courses for adult students. Presentation at the meeting of *American Association of Adult and Continuing Education Conference*, Charleston, SC.

Prasuhn, F. C. ; Spears-Studdard, S. (2014, November). Keeping all the balls in the air, part 2: Assessing competency-based education courses for adult learners. Presentation at the meeting of *American Association of Adult and Continuing Education Conference*, Charleston, SC.

Prasuhn, F. C. & Frasard, S. (2013, November). What's in YOUR credit hour? Pilot study report. Presentation at the meetings of *American Association of Adult and Continuing Education, Adult Higher Education Alliance, and Association for Continuing Higher Education Co-Conferences*, Lexington, KY.

Studdard, S., & Prasuhn, F. C. (2013, November). Keeping the balls in the air: Course development workshop. Presentation at the meetings of *American Association of Adult and Continuing Education, Adult Higher Education Alliance, and Association for Continuing Higher Education Co-Conferences*, Lexington, KY.

Prasuhn, F. C. (2012, March). Dissertation to career. Presentation at the meeting of *Adult Education/HROD Research Symposium*, Athens, GA.

Prasuhn, F. C. (2011, October). Virtual seat time: Translating online education "class time" into credit hours. Presentation at the meeting of *American Association of Adult and Continuing Education*, Indianapolis, IN.

Prasuhn, F. C. (2011, October). A modern day literacy problem--Computers! Presentation at the meeting of *Adult Higher Education Alliance*, Indianapolis, IN.

Prasuhn, F. C. (2011, March). What is a credit hour? *Research Symposium* conducted by the Adult Education and HROD Program, University of Georgia, Athens, GA.

Prasuhn, F. C. (2010, October). Virtual seat time: Translating online education "class time" into credit hours (Preliminary findings). Presentation at the meeting of *American Association of Adult and Continuing Education*, Clearwater Beach, FL.

Prasuhn, F. C. (2009, November). Is instructional time (credits) an appropriate measure for online learning? Round Table presented at the meeting of *American Association of Adult and Continuing Education*, Cleveland, OH.